



# Syllabus

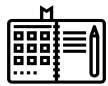
## Español 1

Mrs. Stanescu (rm. 2214)

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**Course Description:** With an emphasis on communication, the skills of listening, speaking, reading, and writing learned in Spanish I are extended and assessed regularly. Comprehension of written, oral, and visual communication is practiced with cultural selections and literature from the Spanish-speaking world. New vocabulary topics are taught thematically, and grammar is taught in context. The course expects students to meet the World Readiness Standards for Spanish Level I.



### Objectives

- **Communicate** in Spanish orally and in writing in simple sentences about everyday situations and Familiar topics
- **Comprehend** both written and spoken language about everyday situations and Familiar topics
- **Demonstrate** a fundamental understanding of Spanish spelling, pronunciation, and basic and basic Spanish grammar
- **Show** some knowledge of the Spanish-speaking world and of Latin American/Spanish geography, history, and daily life.
- **Connect** Spanish studies with other subjects studied at Clements High School and found in the world around you
- **Illustrate similarities and differences** between the Latin American/Spanish and American cultures



### Materials

These are items that you will be using in class most days:

- ☐ **Interactive Notebook:** A 3 subject (150 page) notebook kept in classroom most days
- ☐ **District issued laptop:** You are expected to always have your charger with you, in case your battery gets low throughout the day
- ☐ **Pencils**
- ☐ **Color pencils**
- ☐ **Highlighters**
- ☐ **Gluestick**



### Important Class Information

- ☐ Check for Daily Agenda and Calendar for upcoming assignments on Schoology.
- ☐ Tutorials: Tuesdays 3:00-3:30 PM and Thursdays from 6:50-7:20 AM **or by appointment.**



### Grading

- Daily Grades (50%): Including but not limited to: Active communication in Spanish during class; quizzes, homework, Despiértate, exit tickets, class performance, projects, activities in class or out of the school related to the learning of the language and culture.
- Major Grades (50%): Interpersonal, presentational, interpretive or integrated performance assessments (3 per nine weeks); projects etc.
- Quizzes and major grades will be posted on the calendar in Schoology in advance.
- Student grades will be posted in Skyward as soon as possible. I will contact parents with grade concerns, but if students or parents have any unaddressed concerns, please contact me.



### Late Work

- Late work will be accepted for a penalty. Work that is one day late will have a 20 point deduction; this will go up to 30 points on the second day. Work will not be accepted after the second day, and the grade will be a zero. This is the official policy at Clements High School.



## Procedures and Expectations

- **Be Positive:** Come in with a smile and willing to do no less than your best.
- **Be Prompt:** Seated in your desk when the bell rings.
- **Be Polite:** Encourage others to succeed and use words such as *por favor* and *gracias*.
- **Be Productive:** Arrive to class with all materials and use time efficiently.
- **Be Participative:** Mentally and physically engage in all the classroom activities.
- Although our main focus is on the positive, when students disrupt the function and flow of the class we follow the progressive sequence listed in the Consequences section to improve behavior.



## Consequences

1. Talk to the student.
2. If the behavior continues, we initiate parent contact.
3. As a last resort, we issue an office discipline referral. There are a very few situations where all of these steps would be taken with a first offense; these would include physical fights and academic dishonesty among other behavior.



## Additional Policies

- **NO PHONES** - If technology is necessary for our lesson, all content will be accessible on your school issued laptops. Phones are **not permitted** in school, and should be kept turned off and in your backpack.



- If your phone is out or goes off during class, it will be confiscated and turned in to the office in accordance to campus procedures.
- This applies to **ALL** personal technology listed in the FBISD and CHS policy.

- **Laptop use** - Please refrain from using your laptops unless you have been explicitly told by Mrs. Stanescu that it is time for technology.

- While we will not be using computers for every lesson, it is important to make sure they are charged.
- Laptops are meant for class work. If you finish work early, Mrs. Stanescu can provide you with an enrichment activity.

- **Food/Drinks** - You may have water, as long as they are respectful of your area and clean up after yourself.



- To be mindful of our peers, our classroom is a peanut/ nut free room. If you would like a snack please eat before or after class!



## Plagiarism

- **Just don't. Seriously.**
- I expect your work to be original, and plagiarism will not be tolerated (including AI) under any circumstances
- The use of translators/ AI and Spanish-Speakers is prohibited. It violates FBISD's academic integrity policy and will result in a ZERO for your grade. I want to assess YOUR progress in Spanish! Therefore, it is crucial you **do your own work at all times**. You may not realize that you are translating something we have never covered before in class (like a tense or structure), which is the quickest giveaway that machine-assistance was used. *As a rule: "say what you learned how to say; write what you learned how to write."*



I have read and understand all of the information on this page. I agree to abide by guidelines in this document and to return it signed to class by August 19, 2025.

Parent/ Guardian Signature

Spanish Student's Signature